



**Summary of Meeting of the MEG Academic Integrity Committee with Dr. Denise Rodgers
December 4, 2007, 4:15-5:45 PM
Newark Campus, SSB 1514
Draft**

In Attendance: Dr. Denise Rodgers and Representatives from the MEG Academic Integrity Committee: Drs. Keohane (Co-Chair), Stollar (Co-Chair), Brandriss, Diegmann, Griesback, Rajput, Samant, Scanlan and West; Representative of the MEG Executive Committee: Dr. Kaplan

Brief Summary

As a follow-up to the MEG report, "Best Practices/Recommendations to Promote Academic Integrity", the MEG Academic Integrity Committee was invited by Dr. Rodgers to share ideas about the next steps to follow-up on the report. In advance of the meeting, Dr. Rodgers was sent the attached suggestions for possible steps that could be implemented on a University-Wide basis.

Dr. Rodgers commented that the MEG report was very well written. She reviewed the suggested discussion points with the Committee. She was in agreement that a University Wide Academic Integrity Task Force should be formed. She indicated that she will not approve an academic integrity climate survey to be done at this time. She supported the concept of a University Wide Academic Integrity website.

Dr. Rodgers requested that the MEG to do the following:

- 1) Make a recommendation to her about who should serve on the University Wide Academic Integrity Task Force. She will then send out letters to appoint them to the Task Force.
- 2) Delineate a plan of action with priorities separating out initiatives that will require funding vs those that will not.
- 3) Frame what Academic Integrity initiatives should be centralized among all the Schools and what should be decentralized within individual Schools, and what degrees of synergy should occur. For example: should academic integrity committees at the Schools look the same? Should they have similar processes? Similar policies? Should there be one honor code for the University?
- 4) Share our ideas on how to integrate professionalism into curriculum across the University, e.g. should there be an imbedded track? It should include expectations how one behaves as a professional.
- 5) Share our ideas on the role of the faculty in this process, including expectations of professionalism and academic integrity in faculty.
- 6) Specify needs for administrative support.

Attachment – Suggested Discussion Topics Provided to Dr. Rodgers Before the Meeting



Meeting with Dr. Denise Rodgers and Members of the Academic Integrity Committee of the Master Educators' Guild (MEG) December 4, 2007 – 4:15 PM - Newark Campus, SSB Building, Suite 1514A

MEG Academic Integrity Committee Members who will attend:

Elaine Keohane, PhD, Co-Chair (SHRP); Victor Stollar, MD, Co-Chair (RWJMS/GSBS); Marjorie Brandriss, PhD (NJMS/GSBS); Elaine Diegmann, ND, CNM (SN); Russell Griesback, DO (SOM), Vijay Rajput, MD (RWJMS), Asha Samant, DMD (NJDS), Craig Scanlan, EdD (SHRP), Bernadette M. West, PhD (SPH); and Sandra Kaplan, PhD, Past President, MEG (SHRP)

As a follow-up to the report, “Best Practices/Recommendations to Promote Academic Integrity”, the MEG Academic Integrity Committee suggests the following next steps that could be implemented on a University-Wide basis:

1. Formation of a University-Wide Academic Integrity Task Force
 - a. Suggested Composition:
 - i. An administrator from each School who handles academic integrity policies and issues
 - ii. Faculty representatives from the Master Educators' Guild
 - iii. Student representatives from each School
 - b. Suggested Charge:
 - i. Identify University-Wide initiatives that can be implemented to promote a culture of academic integrity and “buy-in” from all members of the UMDNJ academic community
 - ii. Share successful strategies that have been implemented at each School
 - iii. Identify areas of commonality
2. Conduct Baseline and Follow-up Assessments of the Climate of Academic Integrity at UMDNJ
 - a. Survey a Representative Sample of UMDNJ Students and Faculty
 - b. Consider Utilization of the Assessment Guide/Survey Expertise of the Center for Academic Integrity (CAI) http://www.academicintegrity.org/assessment_guide/index.php
 - i. Dr. Donald McCabe, founding President of CAI and Professor at Rutgers University, has extensive expertise in this area and can customize a survey, analyze the data, and prepare a confidential report for the University
 - ii. Dr. McCabe provided access to sample surveys used at Rutgers:
General student survey: <http://acad-integrity.rutgers.edu/rutgers.asp>
Nursing student survey: <http://integrity.rutgers.edu/nursing.asp>
Faculty survey: <http://acad-integrity.rutgers.edu/rutgersfac.asp>
 - iii. Suggest Dr. McCabe make a presentation to a decision-making group at the University on implementing such a survey at UMDNJ
3. Develop a University-Wide Website on Academic Integrity at UMDNJ
 - a. Visibility and Importance of Academic Integrity at UMDNJ
 - b. Easy Access to Academic Integrity Policies and Procedures for Students and Faculty
 - c. Mechanism for Sharing Academic Integrity Policies, Strategies, Educational Materials
 - d. Online Resource Center

- e. See Sample Websites at Princeton (<http://www.princeton.edu/pr/pub/integrity/>) and Rutgers (<http://academicintegrity.rutgers.edu/integrity.shtml>)
- 4. Obtain Support and Buy-In from the Deans of All UMDNJ Schools for University-Wide initiatives, followed by Buy-In from the Greater Academic Community
- 5. Consider University Academic Integrity Support Office for University-Wide Coordination