



Minutes of the Master Educators' Guild Meeting March 23, 2006 (Final)

Members Present: Drs. Boyd, Brandriss, Burke, Deutsch, Diegmann, Erde, Griesback, Hock, Kaplan, Keohane, Martin, McNeal, Ponzio, Rajput, Rhoads, Samant, Scanlan, Stock, Townes-Anderson, Vasan, Walker, Weisberg; Guest for first discussion item: Laura Barrett.

Meeting Location: The meeting was held in the Oral Health Pavilion, Room 987, NJDS in Newark, New Jersey

I. Call to Order:

Dr. Ponzio called the meeting to order at 3:05 PM.

Introduction of Members:

Dr. Ponzio asked those present to introduce themselves.

II. Approval of Minutes of September 20, 2005

Drs. Brandriss and Burke moved and seconded a **MOTION** to approve the minutes of September 20, 2005. There was no discussion. **Action:** The **MOTION** was approved unanimously.

III. Discussion Items

a. **Joint Symposium with NJEDge.Net.** Laura Barrett, member of the planning committee for the NJEDge.Net Annual Faculty Best Practices Showcase, was invited to address the Guild members. Ms. Barrett indicated that UMDNJ is hosting the NJEDge.Net Spring 2007 Best Practices event on one of its campuses. She distributed a handout of information (attached). She wanted to determine the interest of the Master Educators' Guild members in combining its Spring Symposium with the NJEDge.Net Annual Faculty Best Practices Showcase in Spring 2007. She indicated that the Showcase consists of keynotes and invited papers. MEG members can participate on the planning committee in planning activities, submitting papers, reviewing papers, and encouraging colleagues to attend. In response to questions, Ms. Barrett indicated that the Guild could have a separate track and share keynote speakers or have its own tailored tracks and even a poster session, if needed. Ms. Barrett was thanked for her presentation and she left the meeting. Discussion followed. It was noted that the MEG Spring Symposia have been attracting 70-100 participants, but offering it as a joint meeting with NJEDge.Net could result in an increased number of attendees. It was also noted that having two different symposia at UMDNJ in the Spring may decrease attendance at the MEG symposium, and that joining the two meetings in the Spring would eliminate competition for participants. Discussion continued on topics for the upcoming Fall Grand Rounds and the Spring

Symposium. Dr. Keohane reported the results of the e-mail survey of Guild members on their suggestions for topics. They included: Promoting Academic Integrity and Addressing Academic Dishonesty in Courses; Addressing Conflicts of Interest with the Pharmaceutical Industry; Theory and Practice of Whistle Blowing; Analysis of Integrity: Meaning, Shape, Limits and Relationship to Compromise; Internet Plagiarism: Detecting and Addressing Cut and Paste Technology; Innovative Teaching Practices (Integrating Academic Integrity with New Instructional Technologies); Evaluating Teaching Effectiveness; Exploring the Relationship Between Teacher and Students in the New Era of Instant Technology, Changing Ethics, and the Business of Education; How to Write a Successful Grant Proposal.

MOTION was made by Dr. Griesback and seconded by Dr. Deutsch to continue the theme of Academic Integrity at the Grand Rounds in the Fall in Stratford and to have a joint Symposium with NJEDGE.Net in Spring. Discussion followed. Some members questioned the interest of the faculty in attending another symposium on Academic Integrity. It was noted that students indicated at the Academic Integrity student break-out session that academic dishonesty was not a big concern for them. The topic of Professionalism was suggested as a theme in that it represented the larger issue. The theme of Conflict of Interest Issues was also suggested. It was decided to split the motions and vote on the Spring Symposium first, then the Fall Grand Rounds.

AMENDED MOTION #1 was made by Dr. Griesback and seconded by Dr. Deutsch to combine the MEG Spring Symposium with the NJEDGE.Net Faculty Best Practices Showcase and offer a Joint Symposium in Spring 2007. **Action:** The **MOTION** was approved unanimously. **AMENDED MOTION #2** was made by Dr. Griesback and seconded by Dr. Deutsch to have the following theme for the Fall Grand Rounds: Addressing Conflict of Interest in Health Sciences. **Action:** The **MOTION** was approved unanimously. Dr. Ponzio noted that the 2006-2007 Events Committee is charged with identifying a speaker and finalizing the title of the session.

- b. **Small MEG Grants for Education-Related Research Projects.** Dr. Ponzio indicated that the Guild has discretionary funds of \$10,000 per year, and the Executive Committee suggested offering small grants of \$2,000-\$2,500 to Guild members for educational projects. Dr. Martin described the small educational grants program offered at NJDS. The Dean of the Dental School budgeted funds for educational projects of up to \$3,000 each. The grants are open to all Dental School faculty. The Dental School MEG sends out a call for proposals, and makes recommendations for funding. Each year two grants are awarded. Investigators report how they spent the funds as well as the outcomes of the project. A final report is sent to the President of the Guild, and the President of UMDNJ.

Dr. Ponzio indicated that guidelines would need to be developed for the Guild to have a similar program to fund small educational projects. Discussion followed. It was suggested that the application for funds should be simple since it is not a lot of money, and that funds should be able to be used to attend a conference. It was also noted that there could be a conflict of interest if funds are for Guild members only and Guild members are the selection committee. Dr. Ponzio indicated that this topic would be discussed further at the June meeting.

IV. President's Report

- a. **Status of Mentoring Guidelines Document.** Dr. Ponzio reported that the Council of Deans approved the Mentoring Guidelines document, but that there are higher priority items this year for the University Administration.

V. President Elect's Report

- a. **Spring Symposium - Academic Integrity: Evidence and Strategies.** Dr. Kaplan reported that 75 faculty and 15 students attended the event, and that the overall cost of the Symposium was under budget. She also indicated that the conference was videotaped and will be converted to a digitized format so it could be put on the website. She indicated that debriefing comments would be compiled and shared with next year's Events Committee and the Academic Integrity Committee. Dr. Kaplan and the Planning Committee were thanked for their efforts in planning the successful event.

VI. Vice President for Finance Report

Dr. Robson reported that the Guild has an annual budget of \$ 30,000 per year, and there is a current balance in the account of \$ 28,233. He further indicated that he would be leaving UMDNJ and the Guild. Dr. Ponzio thanked him for his active service on the Guild.

VII. Secretary's Report

Dr. Keohane reported that she e-mailed the first and second drafts of the September minutes to the members; made arrangements for the Guild logo to be available on the UMDNJ Logoweb site; worked with Vernon Cabalfin of SHRP to update the Guild e-mail aliases, and two separate aliases were created: "me-guild@umdnj.edu" for active members only, and "me-guild-all@umdnj.edu" for active members and those whose terms were completed; compiled a list of Guild member volunteers for committees; sent out e-mail notices for the Spring Symposium and Business meeting; and sent out an e-mail request to members for suggestions for topics for 2006-07 symposia, compiled and distributed the suggestions to members.

VIII. Committee Reports

Dr. Ponzio provided a list of the Officers and Committee members (attached).

- a. **Academic Integrity:** Acting Chair, Dr. Stock reported that she sent out a survey to members of the Committee, and 3 of 9 responded. At this time, no one is willing to be the Chair the committee. A meeting will be scheduled in April and the goal is to develop a position paper. Dr. Brandriss has been appointed to the committee.
- b. **Awards Committee:** Dr. Ponzio reported that Dr. Stuart is Chair.
- c. **Educational Scholarship Committee:** Dr. Passannante submitted a written report that there was a 67% response rate on the Guild member survey, and she is working on a draft of the results. She also indicated that the committee will meet in April and the focus of the committee is to promote educational research.
- d. **Mentoring Committee:** Dr. McNeal, Chair, submitted a copy of the minutes of their meeting held on March 9, 2006 (attached). She indicated that the mentoring concept

- needs support in each school and would have more emphasis if included in performance objectives. She indicated that it was important to have representation from all the schools on this committee, and would like to solicit additional committee members. Elaine Keohane will e-mail her a list of MEG members.
- e. **Nominating Committee:** Dr. Robson reported that Dr. Kaplan was nominated for President, Dr. Lee as President-Elect, and Dr. Keohane would continue her second term as Secretary. He indicated that there was no nomination for VP of Finance. Dr. Martin nominated Dr. Samant, who accepted the nomination. Dr. Robson also reported on the lack of nominations for some At-Large Members from each school. Discussion followed on whether or not an officer could fulfill that role. Dr. Keohane said the Bylaws indicate that the Executive Committee consists of the officers and one At-Large member from each school. Dr. Ponzio suggested that the composition of the Executive Committee be re-examined. Dr. Martin, who Chaired the last Bylaws revision task force, volunteered to review the Bylaws and report back on whether a change in the Bylaws is needed.
 - f. **Public Relations Committee:** Dr. Ponzio noted that there were plaques in the President's office of Guild member names. He also noted that the my.UMDNJ page featured Guild members on the bottom of the page. A brochure is needed to further publicize the Guild.
 - g. **Website Committee:** Dr. Scanlan reported that the committee has not met since last September. He submitted a written report that summarized the visits and pageviews of the Center for Teaching Excellence website (attached). He updated databases (Medline, Eric, Ed Textbooks) and the Library now links to the site.

IX. Old Business: None

X. New Business: None

XI. Adjournment

Drs. Deutsch and Kaplan moved and seconded a **MOTION** to adjourn the meeting. The motion was approved and the meeting adjourned at 4:25 PM.

Respectfully submitted:
Elaine M. Keohane, PhD, CLS(NCA)
Secretary, SDCMDMEG

NJEDGE.NET FACULTY BEST PRACTICES SHOWCASE

Website for most recent meeting:

<http://www.njedge.net/activities/facultyshowcase/2006/schedule.html>

Web sites for prior three years:

<http://www.njedge.net/activities/facultyshowcase/>

Background:

- Program has been run annually in February or March for several years, under NJEDge.Net sponsorship, and generally has good attendance (100 to 150 participants).
- Program is hosted at a different university each year.
- Goal is to highlight innovative faculty applications of technology in teaching, in the classroom or online.
- Faculty of all the university members of NJEDge.Net are encouraged to submit presentation proposals. (List of members available at <http://www.njedge.net/membership/index.html>)
UMDNJ is a charter member of NJEDge.Net.
- Proposals are reviewed by a program committee of 8-10 persons representing the host institution and other NJEDge.Net members. The proposals are scored against a rubric that evaluates the presentation abstract for pedagogical content, technological content, appeal to the intended audience, and evidence that the instructional approach was effective.
- About 24 proposals (presented in 4 concurrent tracks) are accepted for presentation; the acceptance rate varies from year to year, depending on the number of submissions.
- The program committee also decides the overall format of the day's program (whether to have keynote or concluding speakers or panels, etc., and who they should be).
- NJEDge.Net provides logistical support (Web site, online registration, in-person registration, packet preparation and printing, etc.).
- Host site arranges catering, facilities, and provides technical support and videostreaming of the keynote speakers and one concurrent track.

What is Sought:

Expression of interest on the part of the Master Educators' Guild leadership in participating on the NJEDge.Net Faculty Best Practices Showcase program committee, and support and promotion by the organization of the program. The IAIMS Project is also pledged to support the program. Financial support of the meeting would be shared in large measure with the NJEDge.Net, who will charge \$35 admission to the event.

Stuart D. Cook MD Master Educators' Guild
Officer and Committee List
2005-2006
As of March 10, 2006

Officers and Members at Large

President	Nicholas Ponzio – NJMS/GSBS	} MEG Executive Committee
President-elect	Sandra Kaplan – SHRP	
Immediate Past President	Nancy Stevenson – RWJMS	
Vice President for Finance	Mark Robson – SPH	
Secretary	Elaine Keohane – SHRP	
Members-at Large	Kathleen Burke – Nursing	
	Terri Goss Kinzy – RWJMS/GSBS	
	William Zehring – RWJMS	
	Asha Samant – NJDS	
	Bernadette West – SPH	

Standing MEG Committees

A.

B. Academic Integrity

Elaine Diegmann – SHRP
Elaine Keohane – SHRP
Vijay Rajput – RWJMS
Mark Robson – SPH
Marc Rosenblum – NJDS
Craig Scanlan – SHRP
Ann Stock – RWJMS/GSBS (**Acting Chair**)
Victor Stollar – RWJMS
Lawrence Weisberg – RWJMS

Committee charge: Following the spring 2006 symposium, determine the level of interest among members in producing a position paper on the status of Academic Integrity at UMDNJ, and implementing some of the strategies presented/discussed in the keynote addresses and/or the breakout sessions.

C.

D.

Awards Committee

Marian Stuart – RWJMS
Nicholas M. Ponzio – NJMS/GSBS (**Acting Chair**)

Committee charge: identify MEG members who have given outstanding service to the MEG, and non-MEG people who have supported the Guild; select a gift for outside speakers who deliver Grand Rounds and Symposia keynote addresses

E. Educational Scholarship Committee

Judith Amorosa – RWJMS
Barbara Caldwell – SN
Michael Hampsey – RWJMS/GSBS
Bart Holland – NJMS
Sandra Kaplan – SHRP
Marian Passannante – NJMS/SPH (Acting Chair)
Gwyneth Patterson – SN

Committee charge: develop surveys to collect information for/about MEG members; develop means to measure outcomes/effectiveness of MEG activities (e.g., teaching effectiveness via MEG symposia); identify opportunities for educational grants for members.

F. Mentoring Committee

Barbara Caldwell – SN
Gloria McNeal – SN (Acting Chair)
Carol Newlon – NJMS/GSBS
Pranela Rameshwar – NJMS/GSBS
Ellen Townes-Anderson – NJMS/GSBS

Committee charge: facilitate implementation of the mentoring guidelines, once they are adopted by the university. Representation of members from each school on this committee would ensure both a degree of uniformity of implementation within the university, and adoption of school-specific requirements, where needed.

G. Nominating Committee

Mark Robson – SPH (Chair)
Terri Goss Kinzy – RWJMS/GSBS
Deborah Cleveland – NJDS

Committee charge: Solicit names of nominees for officers; contact the nominees to confirm willingness to be nominated; present names of nominees at the June business meeting.

H. Public Relations Committee

Judith Deutsch – SHRP
Kai Mon Lee – SOM
Jeffrey Levine – RWJMS
Marian Passannante – NJMS/SPH
Nicholas Ponzio– NJMS/GSBS (Acting Chair)

Committee charge: publicize the MEG and its mission to administration, faculty, and students within all schools of UMDNJ; increase awareness of the MEG and its mission beyond UMDNJ (nationally and internationally).

Priority item to address: Development of a MEG brochure

Website (CTE) Committee

Barbara Caldwell – SN
Susan Mautone – NJMS
Nicholas Ponzio – NJMS/GSBS
Mark Robson – SPH
Marc Rosenblum – NJDS

Craig Scanlan – SHRP (**Chair**)
Nancy Stevenson – RWJMS

Committee charge: continuing development, maintenance and updating of the MEG site

MEG Events Committees

The charge to these committees will be to plan the events for the academic year that they will be held on each campus. Each committee will have representation from the previous year’s Event Committee, members from the host campus, and members from the campus on which the following year’s events will take place. This way, there will be expertise from the previous year’s event, local campus participation, and an opportunity for learning and continuity for the following year’s events.

2005-2006 Events Committee

Sandra Kaplan – SHRP (**Chair**)
Nicholas Ponzio – NJMS/GSBS
Asha Samant – NJDS
Craig Scanlan – SHRP
Nancy Stevenson – RWJMS

Priority item to address: 2006 Spring Symposium

2006-2007 Events Committee

Kai Mon Lee	}	Tentative Host Campus SOM
Edmund Erde		
Carl Hock		
Russell Griesback		
Nicholas Ponzio – NJMS/GSBS	}	Continuity from 2005/6
Asha Samant – NJDS		
Jeffrey Levine – RWJMS	}	Projection for 2007/2008
Vijay Rajput – RWJMS		

2007-2008 Events Committee

Jeffrey Levine – RWJMS (**Acting Chair**)
Victor Stollar – RWJMS
David Kountz – RWJMS
Vijay Rajput – RWJMS

University of Medicine and Dentistry of New Jersey
Master Educator Guild
Mentoring Committee

Meeting: Committee Meeting
Time: 1-2PM

Date: March 9, 2006

Place: SSB Rm 1141

Present: Dr Gloria McNeal (Presiding), Dr Barbara Caldwell, Dr Carol Newlon, Dr. Pranela Rameshwar

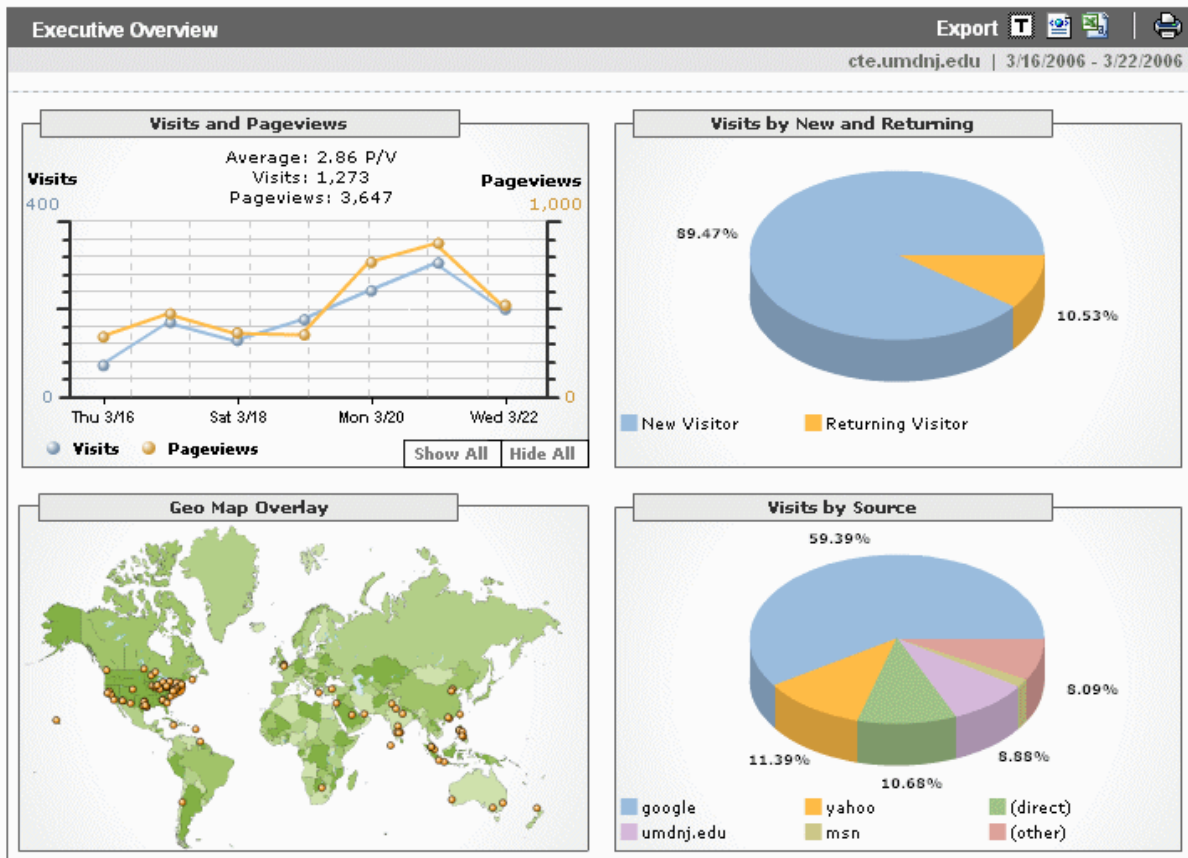
Topic	Discussion	Action
1. Call to order	a. The meeting was convened by Dr. McNeal	
2. Election of the Chair	a. By general consensus of those in attendance, it was agreed that Dr McNeal would serve as the official Chair of the Committee	a. Dr McNeal agreed to serve
3. Charge of the Committee	<p>a. Members reviewed the charge of the Committee as stated below: The Mentoring Committee will facilitate implementation of the mentoring guidelines, once the university adopts them. Representation of members from each school on this committee would ensure both a degree of uniformity of implementation within the university, and adoption of school-specific requirements, where needed.</p> <p>b. Dr Caldwell shared with the Committee the SN Faculty Mentoring Checklist, which serves as a guide to be used in the development of a plan to facilitate a new faculty member's integration into the teaching role. The checklist utilizes a self-reporting format to identify areas of strength and areas in need of support with regard to: classroom/clinical teaching, student evaluation, student issues and documentation of student academic progress.</p> <p>c. Dr Newlon presented an overview of the draft document under review at the New Jersey Medical School, which supports the development of a mentoring plan that addresses the education, research and service mission of the University</p> <p>d. Dr. Rameshwar discussed the need to consider the time commitment involved in establishing a mentoring relationship, and suggested the use of co-mentors to share the responsibilities associated with the implementation of a mentoring program.</p> <p>e. Discussion ensued regarding the type of</p>	a. Committee members briefly reviewed the <i>UMDNJ Master Educators' Guild Faculty Mentoring Recommendations (Draft)</i>

	<p>tasks to be included in the mentoring program e.g. manuscript review and critique prior to submission; assistance with research grant writing and submission; and, suggested attendance at teaching workshops/lectures to develop faculty skills related to student evaluation, test construction, etc.</p> <p>f. It was the consensus of the Committee that mentoring plans should be written documents with measurable outcomes to be periodically reviewed and assessed at the annual performance evaluation</p>	
4. Committee Goals	<ol style="list-style-type: none"> 1. To perform a literature search of faculty mentoring survey instruments in use at institutions of higher education 2. To conduct a survey of faculty and administrators to determine the extent of informal and formal mentoring processes in place within the eight UMDNJ schools 3. To identify those UMDNJ schools with formalized mentoring structures that could serve as models for university-wide implementation 4. To prepare a report of the findings with recommendations made based on the published successful outcomes of mentoring programs at other academic health science centers 	
5. Committee Membership	<p>a. The need to have representation on the Committee from all schools was discussed. Dr McNeal will raise the concern at the March 23rd business meeting of the Master Educator Guild</p>	
6. Adjournment	<p>a. There being no further business the meeting was adjourned at 2:00 PM</p>	

Respectfully submitted

Gloria J. McNeal, PhD, APRN, BC, APN, C
 Chair, Mentoring Committee

**Center for Teaching Excellence
Activity Report, March 16 – March 22 2006**



Visits and Pageviews

Date Range	Visits	Pageviews
Thu 3/16	69	335
Fri 3/17	167	466
Sat 3/18	126	358
Sun 3/19	173	347
Mon 3/20	239	759
Tue 3/21	302	867
Wed 3/22	197	515
TOTALS	1,273	3,647

Visits by New and Returning

Visitor Types	Visits
New Visitor	1139
Returning Visitor	134

Visits by Source

Sources	Visits
google	756
yahoo	145
direct	136
umdj.edu	113
msn	20

Country/Region/City	Visits	Country/Region/City	Visits
Newark 407391 -741945	106	Houston 298340 -954342	3
Toronto 436667 -794168	14	Cebu 103111 1238917	3
Singapore 12931 1038558	12	Gadjugan -73322 1106008	3
Manila 146042 1209822	10	Jakarta -61744 1068294	3
Beijing 399289 1163883	9	Petaling Jaya 30833 1016500	3
Houston 297755 -954152	9	Peoria 407021 -896210	3
Kingston 180000 -768000	9	Madras 130833 802833	3
Riyadh 246408 467728	8	Guangzhou 231167 1132500	3
Kuala Lumpur 31667 1017000	7	Plano 330483 -967347	3
Chicago 418675 -876744	7	Iowa City 416640 -915448	3
Akron 410738 -815373	6	Denver 397437 -1049793	3
Honolulu 213266 -1578167	6	Cubao 146167 1210500	3
Sandridge 517667 -3000	6	Winnipeg 498833 -971668	3
Bangalore 129832 775833	6	Georgetown 68000 -581667	3
Taipei 250392 1215250	5	Fresno 367695 -1197951	3
Amman 319500 359333	5	Duluth 468098 -920722	3
Pasadena 296446 -951374	5	Gaborone -246464 259119	3
Perth -319333 1158333	5	Woodvale -366500 1442167	3
Kent 411700 -811966	5	Naga 136192 1231814	3
Cainta 145800 1211169	4	Hyderabad 173753 784744	3
Philadelphia 399968 -751485	4	Belle Mead 404432 -746547	3
Atlanta 337981 -843877	4	Shrewsbury 403254 -740579	3
Hayward 376503 -1220730	4	Massillon 407970 -815752	3
Vancouver 492500 -1231333	4	Baoding 388511 1154903	3
Beamsville 431667 -794667	4	Kent 411413 -813339	2
Washington 389035 -770277	4	Kampong Bukit Lanjan 31667 1016167	2
Boston 423451 -710993	4	Allahabad 254500 818500	2
Makati 145569 1210294	4	Savannah 320433 -811167	2
Central District 222833 1141500	4	Auckland -368667 1747667	2
Sydney -338833 1512167	4	Cleveland 415074 -816053	2
Phoenix 335222 -1120839	4	Athens 379833 237332	2
London 515000 -1167	4	Horsham 510500 -3333	2
London 429833 -812500	4	Vellore 129333 791333	2
El Dorado Hills 386839 -1210526	4	Mambulac 107867 1229667	2
Ankara 399272 328644	4	Boston 423424 -710878	2
New Delhi 286000 772000	4	Arlington 327714 -972915	2
Plainfield 406066 -744437	4	Male 41667 735000	2
University Center 435566 -839943	4	Dover 391817 -755971	2
Lithonia 337000 -841261	4	Phoenix 334063 -1120262	2
Providencia -334333 -706167	4	Thunder Bay 484000 -892333	2
Dubai 252521 552800	3	Peru 413832 -891461	2
Norfolk 368569 -762124	3	Raleigh 358278 -786421	2
Bedford 447289 -636644	3	San Francisco 377909 -1224017	2
Newark 407340 -741868	3	College Station 306521 -963410	2
Atlanta 338004 -843865	3	El Paso 317969 -1063874	2
Thornhill 438000 -794168	3	Lombard 418780 -880163	2
Baltimore 393181 -766140	3	Alexandria 387909 -770947	2
Roseau 153000 -614000	3	La Mirada 339009 -1180073	2
Austin 303037 -977696	3		
Highland Park 405031 -744289	3		
Lahore 315497 743436	3		
Indianapolis 397851 -861665	3		

Visits and Pageviews by Section

Section	Visits	Pageviews
Traditional Teaching	318	566
Student Evaluation	257	564
Active Learning	223	444
Career Development	180	395
Clinical Education	164	343
Technology Corner	130	231
Master Educators' Guild	126	178
Resource Center	52	90

Visits and Pageviews by Page

Page	Visits	Pageviews
/index.cfm (home page)	99	174
/active_learning/active_case.cfm	95	211
/master_educators'_guild/guild_activities.cfm	78	94
/traditional_teaching/index.cfm	76	132
/traditional_teaching/traditional_lecture.cfm	74	105
/career_development/career_posters.cfm	72	165
/active_learning/active_sdl.cfm	70	143
/student_evaluation/evaluation_constructing.cfm	69	161
/clinical_education/index.cfm	55	91
/career_development/career_portfolios.cfm	49	95
/active_learning/active_pbl.cfm	46	86
/student_evaluation/evaluation_clinical_tools.cfm	41	117
/active_learning/index.cfm	39	79
/active_learning/active_group.cfm	39	89
/student_evaluation/index.cfm	39	66
/master_educators'_guild/index.cfm	35	48
/clinical_education/clined_tips.cfm	33	93
/active_learning/active_general.cfm	29	47
/traditional_teaching/traditional_discussion_questioning.cfm	28	45
/traditional_teaching/traditional_instructional_design.cfm	26	43
/student_evaluation/evaluation_clinical_overviews.cfm	24	69
/student_evaluation/evaluation_clinical.cfm	23	43
/resource_center/index.cfm	23	48
/technology_corner/tech_primers_office.cfm	20	31
/traditional_teaching/traditional_relations_diversity.cfm	18	32
/traditional_teaching/traditional_relations_legal.cfm	17	23
/clinical_education/clined_role-styles.cfm	16	35
/take_a_course/index.cfm	15	18
/traditional_teaching/traditional_large_classes.cfm	15	23
/clinical_education/clined_feedback.cfm	14	27
/student_evaluation/evaluation_grading.cfm	14	25
/clinical_education/clined_general.cfm	14	39
/find_a_consultant/index.cfm	13	17
/technology_corner/index.cfm	13	28
/master_educators'_guild/guild_members.cfm	13	36
/traditional_teaching/traditional_lesson_planning.cfm	13	31
/sign_guest_book/index.cfm	12	15
/career_development/career_peer_review.cfm	12	33
/technology_corner/tech_multimedia_macromedia.cfm	12	19
/student_evaluation/evaluation_finding.cfm	12	19
/career_development/career_mentoring.cfm	11	37
/career_development/career_presentations.cfm	11	16
/traditional_teaching/traditional_laboratory.cfm	11	31
/clinical_education/clined_bedside.cfm	10	18

/about_us/index.htm	10	10
/traditional_teaching/traditional_syllabus.cfm	10	38
Page	Visits	Pageviews
/clinical_education/clined_interdisciplinary.cfm	9	12
/student_evaluation/evaluation_analysis.cfm	9	13
/resource_center/resources_tips.cfm	9	17
/student_evaluation/evaluation_cat.cfm	9	17
/site_map/index.cfm	9	19
/career_development/index.cfm	9	19
/technology_corner/tech_multimedia_design.cfm	9	17
/search/index.cfm	8	11
/career_development/career_student_evals.cfm	8	13
/traditional_teaching/traditional_course_planning.cfm	8	12
/discussion_forums/index.cfm	8	10
/career_development/career_scholarship.cfm	6	13
/events_calendar/index.htm	6	7
/technology_corner/tech_online_inst_design.cfm	6	8
/technology_corner/tech_multimedia_cai.cfm	6	12
/technology_corner/tech_copyright.cfm	5	10
/technology_corner/tech_online_index.cfm	5	5
/technology_corner/tech_primers_index.cfm	5	7
/ask_a_question/index.cfm	5	7
/get_newsletter/index.cfm	5	7
/technology_corner/tech_online_qa_course.cfm	5	10
/student_evaluation/evaluation_clinical_osce_medline.cfm	5	5
/technology_corner/tech_associations.cfm	5	5
/clinical_education/clined_associations.cfm	4	11
/student_evaluation/evaluation_clinical_methods.cfm	4	14
/news_updates/index.htm	4	4
/resource_center/resources_handbooks.cfm	4	4
/traditional_teaching/traditional_relations.cfm	4	8
/suggestion_box/index.cfm	4	4
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